

City of Rockford 2020 Comprehensive Plan

Public Feedback on Draft Strategies for 2015-2019 Implementation Plan

Questions Raised/Comments Received – October 20, City Council

- What is the population projection for Rockford?
- Does the plan incorporate population trends?
- Are we looking at best practices in other communities related to the strategies and measuring the outcomes?

Questions Raised/Comments Received – October 21, UIC College of Medicine

- Does the plan analyze the effectiveness of Tax Increment Financing Districts? How are we addressing the deficits in certain T.I.F.'s?

Questions Raised/Comments Received – October 22, Katie's Cup

- How are we addressing cost built into housing (i.e., property taxes)
- Do we have all the tools necessary to achieve these strategies? What tools are needed to help move the strategies forward?

Questions Raised/Comments Received – October 22, Klehm

- Have we considered reducing the footprint for the Southwest area (i.e., create a separate planning area strictly for the Airport/Global Trade Park?)
- Policies, strategies around poverty reduction
- Concern for education disinvestment occurring in areas where implementation strategies focusing on reinvestment/renewal

Questions Raised/Comments Received – October 23, Northwest Community Center

- Place priorities on sidewalk and other infrastructure improvements between neighborhoods and schools
- More strategies for education attainment linked to self sufficiency
- How will the city move forward with strategies in both plans?

- Individuals living within areas of concentrated poverty are burdened the most by existing policies.

Questions Raised/Comments Received – October 23, Rolling Green Elementary School

- How will the City address run-down properties in the downtown area, particularly key landmark buildings and buildings within redeveloping areas?

Online Questions Raised/Comments Received – November

- 10.7 ADD a piece - Ensure proper maintenance and vibrancy of parks, public green space, and public facilities.
- Waste -NEW – Reduce littering in public areas.
- Preserving and Improving Neighborhoods - NEW – Provide resources to assist residents to beautify private properties.
- 13.2 could this expand beyond 12th grade - our committee discusses quite a bit about adults that need to go back for GED – those who got a job without graduating, but now find they have to upgrade skills to find a new position or maintain existing position and have to get GED to do so – apparently a large population here (WIB would have stats)
- Workforce development NEW – Align educational partners with business professionals to (begin at the middle school age students) to define traditional and non-traditional career paths that integrate curriculum, internships, certifications and on the job training.
- Workforce development NEW – Provide skills development and educational opportunities that promote lifelong learning for all citizens regardless of educational attainment level.
- 14.16 – I don't understand what this one means!